

5.

6.

7.

HOW TO HANDLE THAT **DREADED DISCIPLINE PROBLEM**

A SINGLE 60-MINUTE WEBINAR

1.	Discipline probler	ns can be lessened by creati	ing an enviro	nment of		
2.	When you find that	t working, you	orking, you may want to move towardbefore using reprimands.			
	8+ II	Praise, coaching, and constructive feedback	RRECTIVE (Corrective counseling	Reprimands To	ermination
1.	Discuss in					
2.	Review the					
3.	Identify what need	ds toor imp	rove-behavio	or/actions/perf	formance?	
4.	Get			regarding	the problem;	

Discuss and agree on ______to be taken.

Be clear about _____ and have the employee summarize.

Set times for

be sure to allow time for the employee to express his/her side.

8.			the discussion.			
9.						
10.	Ackr	nowledge	and	!		
Circ	le the	tip above that you could use mo	re effectively whe	n using corrective counseling		
		21 Possible Causes for Poo	or Performance (A	checklist for your review)		
ORG	SANIZA	ATIONAL CAUSES				
	1.	Organizational culture	4.	Inadequate training		
	2.	Management climate	5.	Policies and procedures		
	3.	Organizational conflict	6.	Reward System		
EXT	ERNAI	L CAUSES				
	7.	Family problems	10.	Labor market conditions		
	8.	Personal problems (health,	11.	Governmental action		
		financial, drugs, legal)	12.	Union Policies		
	9.	Social values				
INTE	ERNAL	CAUSES				
	13.	Lack of motivation	18.	Failure to understand job		
	14.	Laziness	19.	Lack of ability		
	15.	Value System	20.	Poor attendance		
	16.	-	21.	Previous experiences		
	17.	_		·		
		When all else fails.	Effective Reprir	mands		
1.	Repi	rimand	_and	<u>.</u>		
2.	Be _					
3.						
3.				desired benavior.		
4.	Minii	Minimize any				
5.	Be _	Be				
6.	Be _	Be				
7.		Use avoice.				

8.	Say what you	and mean what you say			
9.	Reprimand poor	, not the person.			
10.	Identify what needs to	or improve – behavior/actions/performance?			
11.	Allow the employee to tell you what they will do to				
12.	Discuss and agree on	cuss and agree onto be taken			
13.	Be clear about	and have the employee summarize.			
14.	Set times for				
15.		the discussion.			
16.					
Wha	t will I do differently in the areas o	of			
Prais	sing				
Coad	ching (constructive feedback)				
Corr	ective counseling				
Givii	ng reprimands				