



## Innovation Grant Application

Library: Santa Rosa County School District (SRCSD)

Project Manager: Natasha Godwin on behalf of Mike Thorpe

Phone: 850-983-5110 ext. 104

Email: godwinn@santarosa.k12.fl.us

Name of Project: Preparing Future Ready Librarians

Grant Amount requested: approximately \$2,848

### **Scope of the Project:**

The Santa Rosa County School District (SRCSD) would like to propose a one-year subscription to [School Library Connection \(SLC\) & reVIEWS+](#). reVIEWS+ functions in conjunction with School Library Connection to serve as a multifaceted tool for professional development, curricular support, and career growth.

School Library Connection is a groundbreaking digital learning suite, which combines expert viewpoints with instructional videos for professional development, specifically for school librarians. School Library Connection aligns to themes chosen to help librarians engage students and features practical and inspiring contributions written by K–12 teacher librarians and popular columnists. The web site is organized into three topic centers: Instructional Leadership, Library in Context, and Organization and Management.

The reVIEWS+ portal assists librarians in making well-informed collection choices and putting those resources to maximum use. reVIEWS+ contains more than 5,000 resource reviews with advanced search options including Lexile rating, subject matter, grade level, and more. Reviews are written by librarians, for librarians, and cover every format and genre. Reviewers add hundreds of product reviews each month, while learning plans and other guiding pieces tie reviews to curricula, offering a wealth of practical information and ideas.

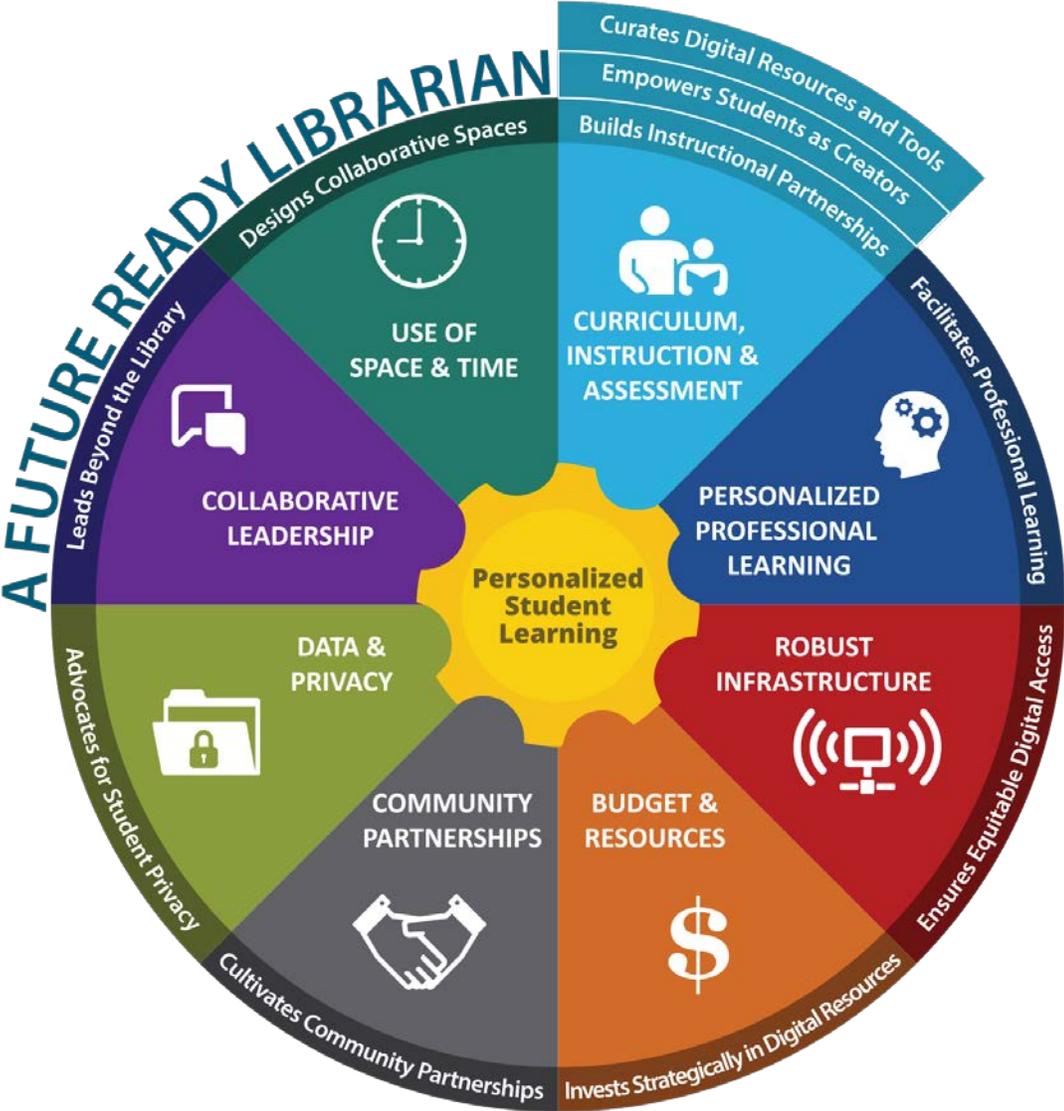
### **What need in the library/community will this project address?**

Our district is working to cultivate [Future Ready Librarians](#) (FRL), an expansion of the [Future Ready Schools](#) (FRS) initiative, led by the Alliance for Excellent Education in partnership with the U.S. Department of Education. The FRS initiative helps district leaders recognize the potential of digital tools and align necessary technologies with instructional goals to support teaching and learning.

The Future Ready Librarians initiative recognizes that school librarians lead, teach and support the Future Ready goals of their schools and districts in a variety of ways through their professional practice, programs and spaces. *If properly prepared and supported, school librarians are well-positioned to be at the leading edge of the digital transformation of learning.* Innovation is at the heart of this digital transformation. Two guiding questions are central to Future Ready Librarians:

- 1. How can librarians and libraries support Future Ready schools?
- 2. How can librarians and libraries become more Future Ready?

In addition, several principles both describe how librarians can support schools in this transition and identify specific ways in which librarians can themselves become more Future Ready (see chart below).



**Principles of Future Ready Librarians**

We believe that the topic centers covered in School Library Connection (SLC) & reVIEWS+ cover several principles of Future Ready Librarians and will provide the professional development, curricular support, and career growth that our librarians need to become Future Ready.

- **Instructional Leadership** provides librarians with ideas and inspiration to provide quality instruction supporting achievement. As instructional paradigms shift from teacher-directed to student-centered learning, it is vital for librarians to understand how millennial instruction should change, be able to model Inquiry-based solutions and understand the vital connection between reading, research, standards, technology and achievement. This Topic Center models standard-aligned lessons and inspires teacher-librarians to become part of the instructional team in their building.
- **Library in Context** examines school libraries in the broader context of education. For school library programs to uphold their status as an essential and relevant aspect of student learning, school librarians must keep current with school-wide priorities outside the library, educational policy updates and conversations, needs and concerns of community stakeholders, and the practice of teaching. This area tackles a broad range of topics, including librarians as providers of professional development, advocacy, research updates "made practical," communications with stakeholders, trends in education, certification/licensure updates, and legislative topics, among other areas.
- **Organization & Management** focuses on providing tips, tricks, ideas, and strategies for the day to day running of a school library program. It highlights best practices for and effectively running a program to facilitate instruction and student learning.

**Resources required:**

A one-year subscription Digital Subscription to School Library Connection & reVIEWS+ for each school site. The cost for the 32 sites @\$89 per site is approximately \$2,848, minus potential discounts for multiple sites.

**Activities/Timeline (include estimated completion date):**

Once approved, we will request a quote for the one-year subscription and begin promoting the subscription to our school librarians. The estimated completion date for purposes of this grant will be one year from the subscription start date.

**How will the library sustain this project?**

If successful, the project will be sustained using dollars tied to the Digital Classroom Plan or with district funds targeted to professional development, library media and/or technology needs.

Library Director's signature: Michael A. Tr... Date: 10/31/16

William D. Emerson Date: 10/31/16  
Signature of agent, office, or board to whom the Director reports

For PLAN use only:

Approved \_\_\_\_\_ Not Approved \_\_\_\_\_

PLAN Executive Director \_\_\_\_\_